

# Maths - Practise

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11.2.21

Today we are going to be practising what we have learnt about place value and greater than and less than.

# Let's warm up our brains...

Red, Orange, Yellow

Count to 50

Count to 50 in 10's

Green, Blue

Count to 50

Count to 50 in 10's

Count down from 50

Count down from 50 in 10's

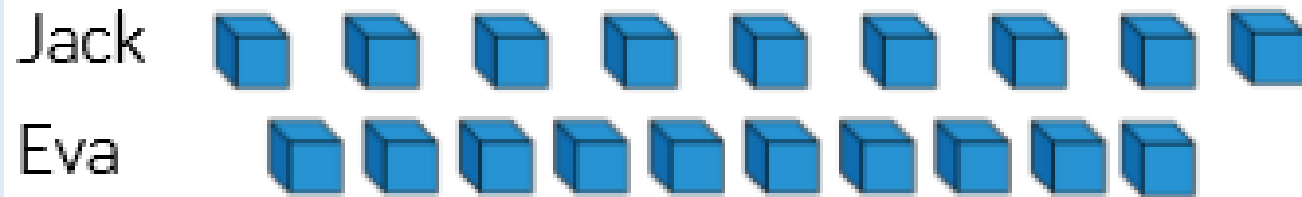
# Starter...

*Red, Orange and Yellow Group*

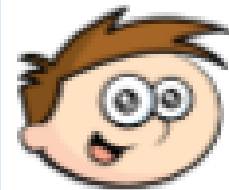
Jack and Eva are playing a game.

They each collect a handful of cubes.

They arrange their cubes to see who has more.



Jack says:



I have more.

Eva says:

I have more.

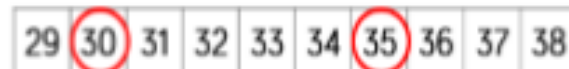


Who is right?

# Starter...

## *Green and Blue Group*

Use the number track to compare the two numbers using words and inequality symbols.



21 is \_\_\_\_\_ than 26

is more than

26 is \_\_\_\_\_ than 21

is less than

21 ○ 26

26 ○ 21

>     <

Use the 1-50 grid to compare the numbers.

12 ○ 21

38 ○ nineteen

40 ○ 39 + 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Use a number line or 1-50 grid to compare:

fifteen ○ 50

48 ○ 39

28 ○ 29

2 tens <

# Green and Blue Group - Task

1. Teddy is comparing two numbers.



My number is larger than 19 but not one more than 19

23

>

What could Teddy's number be?

What can't it be?

2. Teddy is comparing two numbers.



My number is smaller than 35 but not 1 less than 35.

29

>

What could Teddy's number be?

What can't it be?

3. Teddy is comparing two numbers.



My number is bigger than 31 but not 1 or 2 more than 31.

$$35 < \square$$

What could Teddy's number be?

What can't it be?

4. Teddy is comparing two numbers.



My number is 4 tens and 3 ones.

$$\square = \square$$

What could Teddy's number be?

Complete the number sentence using what you know about Teddy's number.

5.



Dora compares the two values.

$$23 < \begin{array}{l} 3 \text{ tens and } 3 \\ \text{ones} \end{array}$$

Change one thing in the values so they are equal.

Write the new number sentence

\_\_\_\_\_

6.



Dora compares the two values.

$$38 > \begin{array}{l} 3 \text{ tens and } 3 \\ \text{ones} \end{array}$$

Change one thing in the values so they are equal.

Write the new number sentence

\_\_\_\_\_

7.



Dora compares the two values.

$$45 < \begin{array}{l} 4 \text{ tens and } 6 \\ \text{ones} \end{array}$$

Change one thing in the values so they are equal.

Write the new number sentence

\_\_\_\_\_

8.



Dora compares the two values.

$$16 < \begin{array}{l} 4 \text{ tens and } 6 \\ \text{ones} \end{array}$$

Change one thing in the values so they are equal.

Write the new number sentence

\_\_\_\_\_

# Red, Orange and Yellow Group - Task

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

*Use the 1-50 grid to help you answer the next questions.....*



$12 \bigcirc 21$

$38 \bigcirc \text{nineteen}$

$40 \bigcirc 39 + 1$

$\text{fifteen} \bigcirc 50$

$28 \bigcirc 29$

$48 \bigcirc 39$

$2 \text{ tens} < \boxed{\phantom{00}}$

## Extension

True or False?

- $29 < 23$
- $32 > 50$
- $44 = 44$
- $38 < 39$
- $40 < 50$
  
- $50 = 5 \text{ tens}, 0 \text{ ones}$
- $45 = 4 \text{ tens}, 1 \text{ ones}$
- $34 < 3 \text{ tens}, 4 \text{ ones}$
- $46 > 4 \text{ tens}, 2 \text{ ones}$
- $50 > 1 \text{ tens}, 8 \text{ ones}$

# Plenary...

Write some questions for Miss Porter!