

Remember to read your Rising
Stars books! They were
renewed yesterday 😊

Guided Reading activities for each group on the next pages....

Guided Reading

Miss Chhabra's Group

WOODEN THINGS AND OTHER STUFF

What is being described in **bold** in these sentences?

1. I opened the garden **wooden thing** and walked up the path.

_____ 

2. As I passed a cherry tree, I looked up and saw a **feathery thing** sitting singing on a branch.

3. I unlocked the **wooden thing** and went inside my house.

4. I poured water into a glass and put it down on the **wooden thing**, then sat down beside it on the other **wooden thing**.

5. I took a **wooden thing** for writing out of my pocket.

6. I found a piece of **white stuff** for writing on.

7. I left a message to say that I was taking my **wooden thing** out to play cricket with my friend.

_____ 

8. As I was leaving the **big thing made of bricks** I live in, I saw the neighbour's **hairy, barking pet** digging a hole in the garden.

9. It was burying its **hard, white, chewy thing**.

10. It was scattering soil everywhere and digging up our favourite **colourful things with petals**.

11. I chased it and it ran next door through a hole in the **wooden thing** that separates our two gardens.

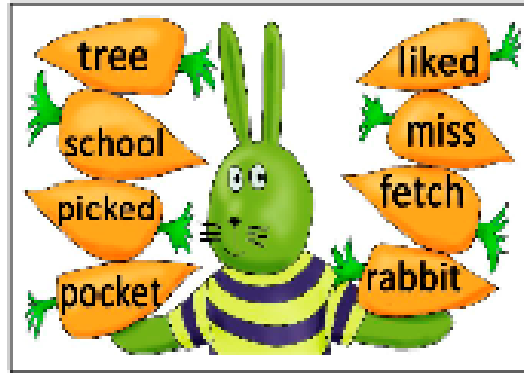
12. The thing with petals looked like it had already been eaten by **little slimy things that are like snails without shells**.

Guided Reading

Miss Porter's Group

SHOW AND TELL

Kira's best toy, called Nabbit the Rabbit, has had some bad luck. To read what happened to it, you'll have to put in the missing words.



Every morning, Kira tries her best not to _____ the bus to school. Today, Thursday, it was her turn to Show and Tell. It was me, her toy _____, that she was taking to show the class.

She _____ up her bag and her lunch. Then she ran out of the door. I was sitting on the sofa. She had to come back to _____ me. I'm too big to be stuffed into her _____, so she grabbed me by the ears. Off we went.

I was dragged along the garden path. I was scratched by a branch of a _____. My foot got stuck in the gate. Then the bus whizzed by. Kira had to run all the way to _____. It started to rain before we got there.

I hope the class _____ the look of her dirty, scratched and soggy toy. I didn't mind. I don't mind anything. I'm a toy.

Guided Reading

Mrs Booton's Group

ANIMAL NOISES

These animals are not sure which noise to make. Draw a circle round the correct noise.

1. In the garden, the dog goes... moo woof

2. In the park, the ducks go... quack buzz



3. At night, the owls go... oink hoot

4. In the long grass, the snakes go... coo hiss



5. In the field, the cows go... hoot moo

6. In the hive, the bees go... buzz hiss

7. In the trees, the doves go... woof coo

8. On the farm, the pigs go... quack oink