

St Martin's C of E Primary School

Background

The Pupil Premium is a government initiative that targets extra money at students from low social economic backgrounds, overcoming barriers to learning and achievement. Research shows that students from low social, economic backgrounds underachieve compared to their peers. The premium is provided to enable these students to be supported to reach their potential.

Context and Barriers

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be a need to increase aspirations and develop well-being. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

Individualising Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using subject leads/consultants to provide high quality interventions across their subjects
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
 - Education Welfare Officer
 - Behaviour Support Team
 - Education Psychologist
 - Counselling services
 - Children's Social Care
- Providing support for parents
 - To develop their own skills
 - To support their children's learning within the curriculum
 - To manage in times of crisis

Financial Year 2020/21(April 2020 to March 2021) overview

Total amount of PPG	£52,455
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Summary of PPG spending

Objectives

- To further develop and encourage parental engagement and provide parent/pupil learning opportunities
- To ensure consistently high attendance, engagement and achievement
- To ensure nurture and emotional support for vulnerable pupils
- To ensure good progress in reading, writing and maths

Summary of spending and actions taken

- HLTA staffing
- Curriculum resources and activities to engage/promote learning

Outcomes

- Attendance at end of 2016 = 93.1%
- Attendance at end of 2017 = 94.3%
- Attendance at end of 2018 = 94.62%
- Attendance at end March 2020 = 95.3%
- Attendance June 2021 = 91.7% (please note this includes COVID 19)
- Pupils successfully supported through nurture sessions
- New curriculum in place and resourced
- Home Learning more evident with increase in WOW slip involvement
- Booster group provision

Pupil progress at end of Spring 2021 PP v/s Non PP (Data is from September to end March 2021)

	Reading		Writing		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
Year 1 (2 APS expected)	1.5	1.1	1.5	1.1	1.5	1.1
Year 2 (6 APS expected)	7.8	8.2	6.8	7.5	7.2	7.5
Year 3 (6 APS expected)	3	4.7	3	5.3	6.5	8.8
Year 4 (6 APS expected)	6.1	7.4	4.8	7.4	4.8	7.4
Year 5 (6 APS expected)	9	8	6.5	6.2	7.5	7.6
Year 6 (6 APS expected)	3.2	6.8	2.2	5.7	2.2	6.8

Expected progress

Below Expected progress

Above expected progress

Areas showing insufficient progress and attainment – or where the FSM/Non FSM gap is large, have been discussed at Pupil Progress meetings and are the current concentration groups.

Record of PPG spending Financial Year 2020/21

Purchase	Cost	Objective	Impact
HLTA/Isa roles	£45,000	Additional staffing	One to one, group support, boosters, release for teaching staff.
Support for vulnerable families	£3,000	To ensure children's basic needs are met	Families in need supported
Lunchtime Nurture sessions/clubs	£4,455	Additional lunchtime groups provided for pupils in need	Pupils supported during lunchtime.
Total spend	£52,455		

Proposed spending of Pupil Premium Financial Year 2021/22

£49,765

Summary of PPG proposed spending

Objectives

- To further develop and encourage parental engagement and provide parent/pupil learning opportunities
- To ensure consistently high attendance, engagement and achievement
- To ensure nurture and emotional support for vulnerable pupils
- To ensure good (catch up) progress in reading, writing and maths

Summary of proposed spending and actions taken

- Support staffing
- Curriculum resources and activities to engage/promote learning
- Nurture groups/sessions