



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top-up swimming lessons for years 5 & 6 in Summer term (in addition to the core lessons for years 3 & 4)	Children were given more opportunity to learn to swim. A higher percentage of children in years 5 and 6 are able to swim more competently, with more on track to meet the expected standard by year 6.	School to ask for more detailed tracking from the local pool so that we can predict more accurately and increase the % of children meeting the expected standard. Parents to be encouraged to take their children swimming – partnership with Tipton baths be enhanced.
Lunchtime club provision, including the training of play leaders.	More children active during lunchtimes, decrease in lunchtime behaviour incidents, calmer start to afternoon sessions.	Look at how this can be developed further – what other resources can we purchase that children can use to be active independently.
PE coach to support PE lessons, equipment purchased to compliment this.	Increased confidence for majority of staff when teaching PE.	Review of provider for increased value for money.
Increased extra-curricular sports provision on offer to pupils.	Pupil feedback shows that the wider provision of clubs was positive – club take up increased.	Source provider who offers less traditional sports clubs – use pupil voice to guide the clubs chosen.

Competitive sports	All children took part in a competitive sports day in summer term	Take part in School Games in 23/25 – aim to achieve Schools Games award.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
				Total - £17,820
Offer structured lunchtime sport sessions/activities for all children. Activities to be led by the sports coach, lunchtime supervisors and trained KS2 play leaders.	All pupils will have access to activities led by our sports coach, lunchtime supervisors and nominated KS2 play leaders. This will lead to increased physical activity.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities during the school day.	Part of £6240 cost for sports coach provision. £1136 for additional equipment
Top-up swimming lessons for years 5 & 6 in Summer term (in addition to the core lessons for years 3 & 4) Note – core lessons for years 3 & 4 come out of main school budget	Children in years 5 & 6 who have not yet met the 25m expected standard will have access to catch up swimming lessons.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased % of children who have met the expected standard for swimming by the end of year 6. Raise the profile of swimming and enable children to be confident swimmers who are able to participate in swimming in their leisure time (eg during holidays)	£3978 for swimming lessons at local leisure centre.

CPD delivered by sports coach, delivering PE alongside staff in two different year groups per half term as CPD for teachers.	Teachers as they will be given the opportunity to receive specialist CPD based on a needs analysis and areas of development identified.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Teachers will be more confident to deliver effective PE lessons with support from sports coach, leading to more after school club provision and take up of the schools games offer.	Part of £6240 cost for sports coach provision.
Expert sports coach to deliver lunchtime and after school clubs in a range of different sports, ensuring as many children as possible are able to access.	Children as they will be given the opportunity to take part in a broader range of activities that school staff would not be able to offer, these will be changed on a half termly basis and be based on pupil requests.	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will have the opportunity to engage in a broader range of sports and activities delivered by expert coaches. % of children taking part in after school clubs will increase.	Part of £6240 cost for sports coach provision.
More involvement in 'School Games' to encourage children to take part in competitive sports both in and out of school, leading to achievement of Schools Games Status.	Children in KS 1 and KS 2 are able to compete against other Sandwell schools in a range of sports – showcasing their talents and expertise.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	Increased participation in inter school competitions. Increased motivation to pursue their own interests in sport outside school – successes shared in praise assembly weekly.	£800 transport.

Intra school competitive sports day planned for all year groups.	All children will be given the opportunity to compete against others and within their house groups.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	All children will experience competitive sport, leading to good sportsmanship and a raised profile of sporting talent in the school.	Medal / stickers / trophies Equipment to enhance competition £500
Purchase 2 ActivAll boards for the playground.	Two ActivAll boards would be fitted out in the playground for all children to access. These can be accessed at break/lunchtime as well as used as a competitive activity during PE lessons. Children with SEMH needs will also benefit from using them for movement breaks when needed.	All Key Indicators (1-5) met.	Increased physical and competitive activity within the school day – the children will learn to manage the competitive side themselves, the boards are a long term investment. Confidence and resilience will improve over time. SEMH needs can be catered for- leading to being regulated for classroom learning.	£3950 (cost is half of overall committed spend)
Skip2bfit workshop led for one day, then the purchase the 2 class sets of skipping ropes and stopwatches needed to continue – to be used as active break, as well as competitive activity.	All children to take part in the workshop day and follow up daily time for skipping in school. The skipping ropes can be adapted to suit children of all heights so that all children can access.	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	Children will be able to use the ropes independently and competitively in groups/pairs. Skip2bfit recommends 2 minutes of skipping so the use of stopwatches to time will encourage participation and encouragement for all.	Workshop day - £420 Skipping ropes / bags - £590 Stop watches – x3 @£56.62 = £206 Total £1216

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Expert sports coaches delivered PE lessons, lunchtime and after school clubs across KS1/2. This exposed the children to a range of different activities and gave staff useful CPD.	Staff now feel more confident with teaching PE and we intend to use sports coaches for just one afternoon per week next academic year.	New scheme of work to be purchased to support teachers further
Skip2bFit workshop. Skipping is now used as a warm-up in PE lessons and children track their personal best after every	100% of children enjoyed the launch day, which was an intra school competitive event within and across their classes. Enthusiasm was high, with many purchasing their own skipping ropes. Huge improvements seen from reception-year 6 in fitness, stamina and perseverance. Children now want to push themselves in order to beat their personal best at every opportunity.	Next academic year, we intend to introduce skipping at lunchtime to raise the profile further and to ensure daily physical activity.
ActivAll boards purchase. The boards are used during lunchtime and in PE lessons.	Children work both individually and as a team to complete challenges on the board. Improvements have been noted in coordination, general fitness and teamwork skills.	Ensuring regular access to these, with class competitions set up.
More access to sports clubs, a range of sports on offer based on pupil voice.	More children accessing clubs – new approach to allocations, ensuring fairness of opportunity.	Continue to look at a range of clubs to ensure more children access a club in 24/25.

More competitive sports through sports day	All children took part a year group or phase competitive sports day.	More inter sport competitions planned via the school games in 24/25.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	35%	11 children have achieved the 'safe self-rescue' award. All 31 children are aware of how to 'signal for help' whilst in or around the water.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use qualified swimming teachers in our local pool, which is where lessons take place.

Signed off by:

Head Teacher:	Mrs R Rought
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs J Cooksey
Governor:	Mrs V Kavanagh
Date:	19.7.24