



# St Martin's CofE Primary School

## Sports Premium Grant Expenditure

### 2021/22



|                                                                                                                                                                                                                               |                                                                                                                                        |                                |                                                                                                             |                                                                                                                                                                                                        |
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| Academic Year: 2021/22                                                                                                                                                                                                        |                                                                                                                                        | Total funds allocated: £17,824 |                                                                                                             |                                                                                                                                                                                                        |
| Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                                                                                        |                                |                                                                                                             |                                                                                                                                                                                                        |
| Intent                                                                                                                                                                                                                        | Implementation                                                                                                                         |                                | Impact                                                                                                      | Sustainability                                                                                                                                                                                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.                                                                   | Make sure your actions to achieve are linked to your intentions:                                                                       | Funding allocated:             | Evidence of Impact: what do pupils now know and what can they now do? What has changed?                     | Sustainability and suggested next steps:                                                                                                                                                               |
| To engage all pupils in regular physical activity.                                                                                                                                                                            | At lunchtime, our Sports Coach leads a range of games and activities in the playground and encourages groups of children to take part. | £14,430 (Top Tier Package)     | Children can now play more effectively in groups during lunch and breaktimes.                               | The Sports Coach will also begin to train a group of children from each class as 'Sports Ambassadors' to help organise and provide encouragement for all pupils to participate in physical activity.   |
| Key Indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement                                                         |                                                                                                                                        |                                |                                                                                                             |                                                                                                                                                                                                        |
| Intent                                                                                                                                                                                                                        | Implementation                                                                                                                         |                                | Impact                                                                                                      | Sustainability                                                                                                                                                                                         |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.                                                                   | Make sure your actions to achieve are linked to your intentions:                                                                       | Funding allocated:             | Evidence of Impact: what do pupils now know and what can they now do? What has changed?                     | Sustainability and suggested next steps:                                                                                                                                                               |
| To raise the profile of PE and sport across the school.                                                                                                                                                                       | Sports Coach to assess the children throughout the year and provide an end of year report for each child.                              | £14,430 (Top Tier Package)     | Children can reflect on and discuss their PE learning at home using their report card.                      | The Sports Coach will work with class teachers to assess children throughout the year using the school assessment document and use this to inform the end of year report that is sent home to parents. |
| To raise the profile of Swimming as part of the National Curriculum.                                                                                                                                                          | Year 6 to have 'top up' swimming lessons.                                                                                              | £1,055                         | Children have the opportunity to meet the 3 National Curriculum requirements for swimming and water safety. | Swimming lessons will be taught in years 3, 4 and 5 with additional 'top up' lessons for year 6 in future years.                                                                                       |



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#### Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent                                                                                                                                                      | Implementation                                                                                                                                                             |                            | Impact                                                                                                                                   | Sustainability                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice. | Make sure your actions to achieve are linked to your intentions:                                                                                                           | Funding allocated:         | Evidence of Impact: what do pupils now know and what can they now do? What has changed?                                                  | Sustainability and suggested next steps:                              |
| Continued Professional Development (CPD) for staff                                                                                                          | Sports Coach from 'Top Tier Education' to teach PE to each class from Nursery to year 6 once per week. Staff to then build on this learning by delivering a second lesson. | £14,430 (Top Tier Package) | Staff now have a greater confidence and understanding of teaching PE which has had a positive impact that will continue to future years. | Continue using a Sports Coach to deliver PE lessons as CPD for staff. |

#### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent                                                                                                                                                      | Implementation                                                                                                                                    |                            | Impact                                                                                                                                                                                                                                                                                                             | Sustainability                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice. | Make sure your actions to achieve are linked to your intentions:                                                                                  | Funding allocated:         | Evidence of Impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                            | Sustainability and suggested next steps:                        |
| Children to be given the opportunity to experience a wide range of different sports.                                                                        | Through our Coach led sessions, children are given high quality, expert teaching in areas that school staff would not be confident with teaching. | £14,430 (Top Tier Package) | Children have experienced specialist teaching to help them to develop a deeper understanding of the sports and activities. In KS2 dance lessons last academic year, children learnt a routine in the style of the Haka - they could talk about the dance and explain how and why it was used during rugby matches. | Continue using a Sports Coach to deliver PE lessons.            |
| Equipment for different sports so that a range can be offered in extra-curricular sessions.                                                                 | Children have the opportunity to experience a range of different sports.                                                                          | £311.76                    | Children can use the correct equipment when taking part in a range of sports and games.                                                                                                                                                                                                                            | Order new equipment as needed for extra-curricular PE sessions. |



# **St Martin's CofE Primary School** Sports Premium Grant Expenditure 2021/22



## **Key Indicator 5: Increased participation in competitive sport**

| Intent                                                                                                                                                      | Implementation                                                   |                            | Impact                                                                                                                                                                                                                                                                                                                                             | Sustainability                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice. | Make sure your actions to achieve are linked to your intentions: | Funding allocated:         | Evidence of Impact: what do pupils now know and what can they now do? What has changed?                                                                                                                                                                                                                                                            | Sustainability and suggested next steps:                                                                                                                                                                                                                                           |
| Children to have the chance to compete against each other.                                                                                                  | Competitive 'Sports Day' run by 'Top Tier' Sports Coach.         | £14,430 (Top Tier Package) | <ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Improved positive attitudes to health and wellbeing</li> <li>SEND children from across the school able to experience competitive sport</li> <li>Pupils understand that the school values physical activity as well as participation in competitive sports</li> </ul> | If and when restrictions allow, we intend to take part in competitive sports locally by entering the School Games programme of competitive events. These are currently run remotely but when restrictions allow, children will be able to compete against other schools in person. |