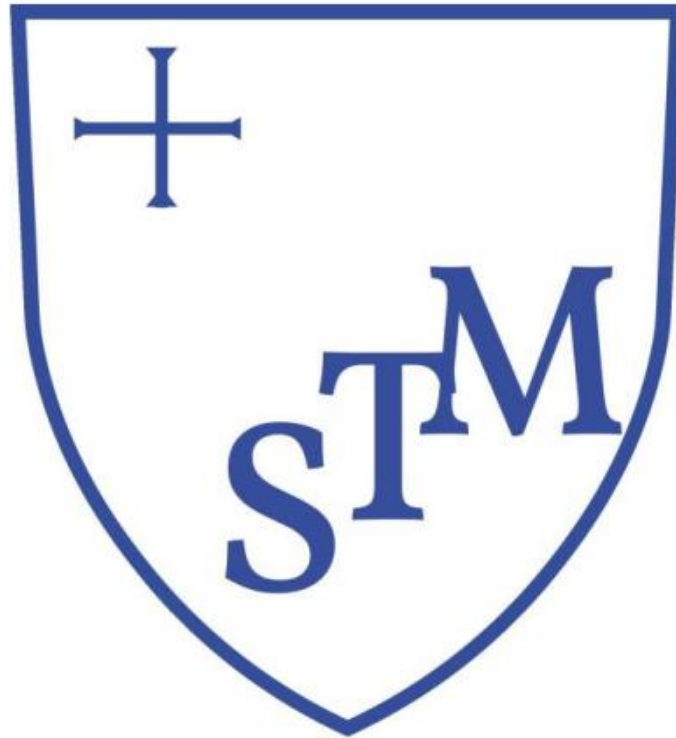


St Martin's C of E Primary School



British Values Strategy

May 2026

1. Purpose and Intent

At St Martin's, we are proud to be a family where every single person belongs and everyone is loved equally. Rooted in our Christian vision and guided by our FRESH values—**Friendship, Respect, Empathy, Sharing, and Humility**, we actively promote the fundamental British values of:

- Democracy
- The rule of law
- Individual Liberty
- Mutual Respect,
- Tolerance of those with different faiths and beliefs.

We believe that being different is good, and we celebrate the God-given gifts we have been blessed with. Our school community is built on love, inclusion, and the belief that every child can shine brightly and make a positive difference as God's caretakers of the world.

The strategy ensures that the fundamental British values are embedded across school life, curriculum, and culture in line with the Prevent Duty and DfE guidance.

2. Aims

The school will:

- Ensure British Values are explicitly taught, modelled, and reinforced in all areas of school life
- Foster an environment where every pupil's voice is valued and heard
- Promote equality, inclusion, and respect for diversity
- Challenge attitudes or behaviours that undermine shared values
- Prepare pupils to contribute positively to their local, national, and global communities

3. Implementation

Democracy

Children's voices are heard and valued through our school council, pupil leadership roles, and regular opportunities to contribute to decision-making. We teach that everyone has a right to be heard and that together, we can shape a better future.

- Pupils participate in **democratic processes** through School Council elections, pupil leadership roles, and class decision-making
- Pupil Voice is gathered through questionnaires, discussions, and structured feedback opportunities

- Children learn that their opinions matter and that collective decisions shape school life.

Curriculum Links: PSHE, assemblies, pupil leadership, enterprise activities

The Rule of Law

Our behaviour policies reflect fairness, forgiveness, and reconciliation. Children learn the importance of rules in keeping everyone safe and the Christian principles of justice and compassion.

- Clear behaviour expectations are communicated through a consistent Behaviour Policy
- Pupils are taught **why rules exist**, how they protect individuals, and the consequences of rule-breaking
- External visitors (e.g. police, fire service) support learning about laws, safety, and responsibility
- Restorative approaches promote fairness and accountability.

Curriculum Links: PSHE, SMSC, assemblies, RE

Individual Liberty

We encourage children to grow in confidence, make choices, and explore their unique identity. Every child is supported to reach their full potential, knowing they are loved and valued.

- Pupils are encouraged to make choices safely within a supportive environment
- The curriculum builds confidence, independence, and self-belief
- Children are supported to explore their identity, express views respectfully, and develop resilience
- Safeguarding systems ensure pupils feel safe to take positive risks in learning.

Curriculum Links: PSHE, safeguarding education, classroom practice

Mutual Respect

Respect is central to our FRESH values. We teach children to honour one another's differences, celebrate diversity, and build positive relationships rooted in kindness and empathy.

- Respect underpins relationships across the school community
- The school's values guide behaviour and interactions
- Pupils are taught to value differences, listen to others, and resolve conflict constructively
- Discrimination or intolerance is actively challenged.

Curriculum Links: PSHE, RE, assemblies, daily school life

Tolerance of Different Faiths and Beliefs

While rooted in the Christian faith, we embrace the richness of our multi-faith society. Through RE, collective worship, and curriculum experiences, children learn to understand and appreciate others, fostering peace and unity.

- While rooted in a Christian ethos, the school celebrates and respects the diversity of our school community and Britain
- Pupils learn about different faiths, cultures, and traditions through RE and wider curriculum experiences
- Key cultural and national events are explored to promote understanding and cohesion
- Opportunities are provided to engage with the local and wider community.

Curriculum Links: RE, humanities, assemblies, visits and visitors

4. Leadership, Monitoring and Review

- Senior leaders ensure British Values are planned for and visible across the curriculum
- Governors monitor impact through policy review, visits, and discussion
- Staff receive appropriate training linked to British Values, safeguarding, and the Prevent Duty
- The strategy is reviewed annually as part of the school's self-evaluation cycle

5. Impact

Through this strategy, pupils will:

- Demonstrate respect, empathy, and tolerance
- Understand their rights and responsibilities
- Participate confidently in democratic processes
- Develop the skills and attitudes needed to thrive in British society

Inspired by *Philippians 4:13* 'I can do all things through Christ who gives me strength', we equip our children with the academic and personal skills they need to thrive, preparing them for the next part of their learning journey and life beyond school.