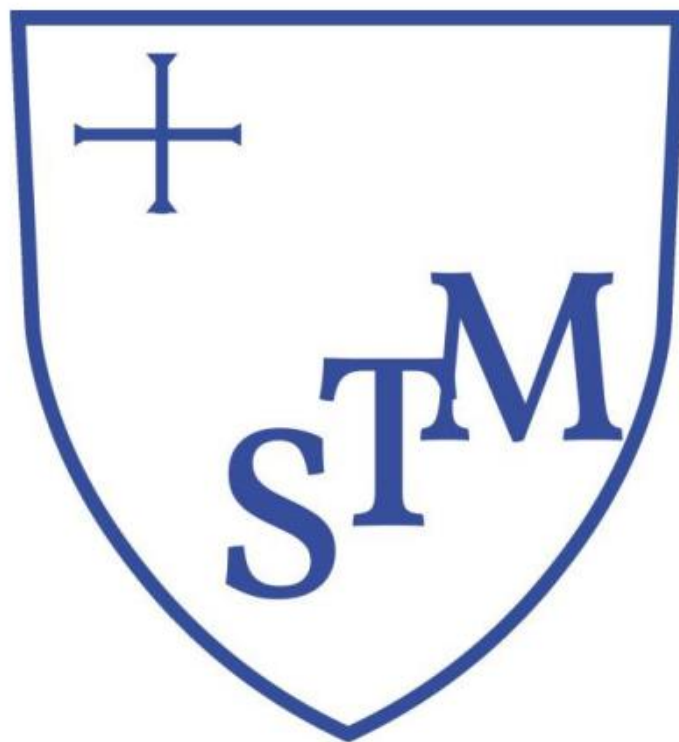


St Martin's C of E Primary School



Accessibility Plan

2025-2028

Reviewed September 2026

Aims of the Accessibility Plan

This plan outlines how St Martin's C of E Primary School aims to improve access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account pupils' disabilities and the views of parents and pupils. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of this strategy.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents.
- The headteacher and other relevant members of staff.
- Governors.
- External partners.

Intent	Implement	Timescale	Impact
To continue to develop vision and values that inform the accessibility plan	To continue to develop the vision and values to promote inclusion through discussion with all school staff, parents and governors. To provide appropriate induction for new staff and ancillary support staff e.g. lunchtime supervisors/ admin staff.	As required	Vision and values clarify the term 'inclusion' for all pupils. The Induction Policy will identify how inclusion / accessibility is implemented throughout the school to ensure that Equal Opportunities are promoted for all and reasonable adjustments are made to the curriculum in order to cater for the needs of all children.

To develop data and information to support the accessibility plan	To discuss access to the curriculum/ curriculum needs/ after school clubs with disabled pupils/ pupils with medical needs to inform possible developments. To further monitor the admission, achievements and participation of disabled pupils. Ensure school has PEEPs in place to ensure pupils can be evacuated safely. To liaise with agencies to plan for pupils who are coming on roll.	Ongoing	All pupil needs and strengths will be identified and supported accordingly.
To consult disabled pupils/ parents of disabled pupils/ pupils with medical needs to support additional access to the curriculum.	Ensure there is regular opportunity for all staff parents /stakeholders to contribute to the plan.	Ongoing	Consulted groups will collaborate to identify and solve problems effectively.
To improve the extent to which pupils can participate in the school curriculum	Ensure appropriate deployment of staff to support all areas of the curriculum. Ensure that activities, resources and equipment are suited to the child's individual needs. To investigate alternatives for non-ambulant pupils to participate in Sports Days. Involve SENCo/ Class Teachers/ Support Staff in briefings related to the specific needs of such pupils as required. Ongoing collaborative information and practice	Ongoing	Pupils with disabilities/medical needs have full access and participation to the curriculum. Alternative, appropriate provision is made for pupils with medical/ disabilities to access curriculum. Staff are aware of needs and methods of support. Staff are adequately trained with ongoing professional development to support the needs/disabilities of all pupils.

	sharing with relevant external agencies		
To improve the physical environment of the school to increase the extent in which disabled pupils can access the curriculum	Consider class layout to ensure disabled pupils can move freely around classrooms and adapt where necessary. To monitor the use of the playground by disabled pupils to ensure that the provision is accessible (accident monitoring).	Ongoing	Pupils will be able to access all areas of the physical environment when engaging in activities.
To improve the delivery of information that is provided in writing for the needs of all pupils	Monitor differentiation to ensure that it meets the needs of all pupils. To ensure there is consistent information sharing between classes linked to individual pupils needs. Identify elements of written communication that cause barriers. This might include worksheets, marking and feedback, tests, notices, homework and look at alternative delivery methods. Access support from agencies to identify and implement appropriate use of resources for individual pupils.	Ongoing	Pupils needs will be communicated to relevant staff members. Pupils will access all areas of learning in the most suitable way that meets their needs.
To develop effective management, coordination and implementation of the accessibility plan	Plan together with multi-agencies to support identified pupils. Develop all new policies to develop inclusive practices. To recruit staff to support pupils with specific needs as a method of providing a	Ongoing	All new policies and guidelines reflect the vision and values of accessibility/ inclusion Accessibility Plan completed and presented to Governors. LSA staff are recruited to support pupils with disabilities/ medical needs as new posts arise.

	contingency plan for staff absence.		Multi-agency meetings are used to support pupils
To update and share the plan	Making it available to parents to read (at appropriate text size). Provide links to the document on the school website. Make additional copies available to parents/ other stakeholders on request from the school office. To include necessary information in the School Prospectus/ Profile.	As required	Web site links to accessibility plan. School prospectus and profile updated accordingly.