

English

In our Reading lessons, we're going to be reading the book *Rooftoppers*. We're then going to be introduced to Walter de la Mere's *The Listeners*.

During Autumn 1, we'll be covering a range of genres in our writing. We'll be writing an autobiography, discursive writing and speeches and we'll be writing first person stories with a moral. Children will be introduced to new punctuation and grammar such as hyphens to avoid ambiguity and colons, semicolons and dashes.

Maths

Our first topic in Maths this half term will be place value to 10,000,000. We'll be reading and writing numbers, ordering and partitioning. We'll then move into problem solving.

After place value, we'll be focussed on additive and multiplicative relationships (including long division with 2-digit numbers). In this topic we will be covering a range of calculations including addition, subtraction, multiplication and division.

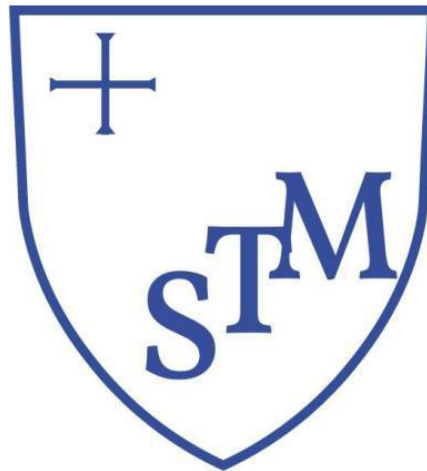
RE - Creation and Science: conflicting and complementary?

We will be outlining the importance of Creation on the timeline of the 'big story' of the Bible. We'll identify what type of text some Christians say Genesis 1 is, and its purpose. We'll consider the context, suggest what Genesis 1 might mean and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations. We'll make clear connections between Genesis 1 and Christian belief about God as Creator.

Art – We'll be developing our drawing skills by applying our knowledge of techniques to draw in detail, using scale and proportion to produce portraits inspired by Frida Kahlo.

Science – Our topic is electricity where the children will be exploring electrical circuits. During this topic, the children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit, compare and give reasons for variations in how components function, including brightness of bulbs and loudness of buzzers. They will also use recognised symbols when representing a simple circuit in a diagram.

Term: Autumn 1 2025



Music – Year 6 will be learning how to play the clarinets. Each child will be provided with a clarinet which, if permission is granted, can be taken home for the children to practise. They will have opportunities to play and perform, use and understand musical notation and developing their understanding of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.



History & Geography -

In History this term, we'll be teaching the children about World War II. We'll be undertaking a local history study and answering the question 'How did conflict change our locality in World War 2?' Our topic will be enriched by a visit to RAF Cosford.

In Geography this term, we're focussing on physical processes. We'll be understanding the structure of the earth and the impact of tectonic plates by studying mountains, earthquakes and volcanoes.

Welcome to Year 6!

I hope you're all as excited as I am to begin this year. We have so many exciting opportunities lined up for the year, it's going to be a brilliant year! This year, our job is to prepare the children for secondary school. We're going to work hard to first, get them SATs ready which will involve working at home as much as possible.

Homework for Year 6 will look a little different to other year groups. Homework will be sent each week and this will be based on your child's learning to address different areas of maths, writing or reading. We will also expect your child to be reading regularly at home and logging this in their Reading Diary.

Upcoming date: Thursday 18th September 2025 – 9am (just after drop-off) KS2 SATs Workshop

Please do attend this date if possible. I will go through all information regarding the end of KS2 assessments undertaken in Year 6 and what you can do to best prepare your child for this. I'll also detail what support will be in place before SATs including boosters and interventions.

Keep an eye on ClassDojo as I will post regular updates on there too!

Mr Wood

P.E – Our topic is fitness! Our PE Day is **Friday**. Children to come to school their PE kit as usual.

PSHE – This term, we'll be focussing on family and relationships. This includes respect, respectful relationships, attitudes, challenging stereotypes, resolving conflict and change and loss.