

## CDI learning Aims – EYFS

Learning area	Learning Aim
<b>Grow throughout life</b>	being aware of people who can help them
	being aware how they feel when they have learnt something new
	being willing to try something new
	recalling what they have experienced and achieved
	feeling positive about who they are
<b>Create opportunities</b>	inventing imaginary jobs
	being aware that other people can help them meet their needs
	recognising when they have achieved something for themselves
	developing the ability to participate in social play involving imagined workplaces
	being able to carry out a delegated task
	being able to explain what a visitor told them about their job
<b>Balance life and work</b>	being aware of the different kinds of work that need doing in the home
	recognising when they have done something to help others
	being aware that people do paid work for financial and other rewards
	being able to distinguish between work and rest
	being aware of health and safety rules at school
	exploring going to work and coming home again
	recognising when someone is being given work to do which is unfair on them
	being aware of how to use money
<b>See the big picture</b>	recognising when work is depicted in a story
	recognising the difference between stories about work and factual information about work
	being aware that working life was different in the past
	recognising scientific and technological aids that people use in their work
	exploring jobs that people do outdoors

	exploring the jobs that people do to help them
<b>Explore possibilities</b>	describing tasks that they have carried out
	discovering the jobs that help the school to run
	recognising jobs that involve harvesting, making, providing a service or finding out
	being able to identify jobs that they think are similar
	identifying what the clothes and equipment that people use in their jobs are for
	being able to identify the subjects and topics they are learning about
<b>Manage career*</b>	being aware that they and other people like to enjoy the work they do
	enjoying work-based role-plays
	imagining different possibilities about who they could possibly become
	being willing to keep going and not give up
	exploring whether characters in stories made decisions in a good way