

CDI Learning Aims Key Stage 1

Learning Area	Learning Aim
Grow throughout life	being confident to request help
	recognising their successes in learning
	being willing to challenge themselves
	exploring what they have experienced and achieved
	feeling positive about people whose identities and backgrounds are different to theirs
Create opportunities	Identifying new jobs that are just coming into being
	being able to describe what their needs are
	choosing what they want to achieve and the way they go about it
	being aware of how to communicate with co-workers and customers in work settings
	being able to make a positive contribution in group play or teamwork based on a business activity
	thinking about questions they would like to ask a visitor about their job
Balance life and work	recognising the contribution they make to the work that is done in the home
	being aware of what volunteers do and how they can be a volunteer
	exploring the rewards they would like to get from paid work
	being aware that overwork is harmful to people's health
	recognising how they can help keep themselves safe at school
	exploring what happens in the first few days when people start work
	being aware that they and others can play a part in helping to ensure that people are treated well at work
being aware of how money can be earned	
See the big picture	being aware of how work is portrayed differently in different stories
	recognising that the way that work is shown is not always accurate/reliable
	exploring how working life is changing for people now

	being aware of how scientific and technological aids help people do their work
	exploring work practices in the school environment that promote sustainability
	exploring the jobs that people do to help each other
Explore possibilities	being aware that jobs are made up of tasks
	exploring what people do whose jobs involve caring for children and keeping them safe
	being able to give examples of jobs in different sectors
	being able to explain their views about similarities and differences between jobs
	investigating similarities and differences between men's and women's work clothes
	being able to explain what they are gaining from the subjects and topics they are learning about
Manage career	recognising that they and other people like to choose the work they do
	looking forward to what they are going to learn next
	describing a goal or target they are working towards
	being proactive about trying different approaches to solving challenges
	recognising that decisions can have unexpected consequences