

Geography

Locational knowledge

Name and locate the world's seven continents and five oceans.

Year 1

Whole lesson to introduce the world map discussing the difference between land and sea and their key names.

Year 2

Reinforce, with use of an atlas, the world's seven continents and five ocean.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Year 1

Name the capital cities and know their location within the UK.

(Starting points for compass points and directional skills)

Year 2

Reinforce and locate, with use of an atlas and maps of the UK.

Place knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Year 1

Africa – Visual differences of the landscape and compare school environment.

Year 2

Mexico – Village comparison and differences in way of living.

Human and physical geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the

Equator and the North and South Poles.

Year 1

Weather patterns in a week in Tipton and Africa and record using weather symbols.

Year 2

Location of north and south pole in relation to the equator and compare the physical and human geography between the two poles.

Use basic geographical vocabulary to refer to:

Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Year 1

Sea
Ocean
River
Season
Weather
+ others when relevant

Year 2

Beach
Cliff
Coast
Hill
Mountain
Sea
Ocean
Valley
Vegetation
+ others when relevant

Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Year 1

Town
Village
House
+ others when relevant

Year 2

City
Farm
Shop
Village
+ others when relevant

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

Year 1

Class world maps and globe

Year 2

Atlas use in pairs

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Year 1

All covered by Year 1

Year 2

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Year 1

All covered by Year 1

Year 2

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Year 1

All covered by Year 1

Year 2