

# Remote Education Information for Parents/Carers



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, there are a number of online links to access home learning on each of the class pages. These include Oak Academy resources, BBC Bitesize online and a range of learning links that the class teacher has set up especially for each class.

As soon as the class teacher has their 'live' Microsoft Teams sessions set up, the office will send a text to parents to notify them. The children will also receive a 'Teams' meeting invitation on their 'Teams' account.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do for children within the classroom. This will be done via Microsoft Teams 'live' learning and also learning on the class page of the website. There may be use of 'voice memos' and video from the teacher, additional useful learning videos from other educational sites and 'worksheets'/tasks.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS Nursery and Reception	<p>There will be live phonics sessions/stories and other activities.</p> <p>There will also be suggestions on the class page on the website.</p>
Key Stage 1	<p>Government expectations:</p> <p>Key Stage 1: 3 hours a day on average across the cohort, with less for younger children.</p> <p><b>Year1:</b> There will be two 'live' sessions in the morning with activities on the class page of the website for afternoon learning should parents wish to access it.</p> <p>There will also be reading book allocation through the Rising Stars website</p> <p><b>Year 2:</b> There will be two 'live' sessions in the morning and one 'live' session in the afternoon. There will also be additional learning/suggestions on the class page of the website. The work set is to be completed in the exercise books sent home.</p> <p>There will also be reading book allocation through the Rising Stars website.</p>
Key Stage 2	<p>Government expectations: Key stage 2: 4 hours per day</p> <p><b>Year 3/4/5/6:</b> Year 2: There will be two 'live' sessions in the morning and one 'live' session in the afternoon. There will also be additional learning/suggestions on the class page of the website. The work set is to be completed in the exercise books sent home.</p> <p>There will also be reading book allocation through the Rising Stars website</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

Our live lessons will take place via the Microsoft 'Teams' application. This can be accessed on mobile phones/ipads/laptops/Playstation/Xbox/Smart TV.

Other websites used are:

- The Oak Academy
- BBC Bitesize
- Rising Stars

(there are also a range of other website listed on individual class pages on the website)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have been allocated a small number of laptops – though not enough to provide all pupils who need one. We completed a survey of 'accessibility' and have issued to those most in need. Should additional laptops be made available we will contact parents/carers after looking again at the results from our initial survey.

If you are issued with a laptop – there will be a signed agreement for its use.

We are also encouraging the use of Xbox and Playstation equipment – which can be used to access our learning.

Where homes have a means of accessing the internet, we will not be able to produce printed materials as there is a wide range of online learning that we are providing.

As we are providing live lessons, there will be little need for printed materials.

Exercise books have been issued for home use.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- online reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- We may be able to provide paper based packs – but **only** where households do not have any means of accessing the internet.

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

The expectations for the use of 'Microsoft Teams' use is on the school website in the Parents Information section.

Children who are learning from home are expected to be on their live lessons every day. A register is being taken on a daily basis. For those who cannot access the live learning – all sessions are recorded and are available for 14 days after the live session. This will help if parents only have one device, but more than one child.

The class teachers have set out a routine/timetable for daily online live teaching so that a timetable can be created at home. There are breaks and lunch breaks included in this plan.

Younger children will need an adult to be present to support them at times.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The attendance at live teaching sessions will be checked daily. We will contact the parents/carers of children who are not accessing the learning provided in order to support them.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will feedback verbally as a result of questions and answers. This helps us inform our assessments and next steps for the teaching of individuals, groups and whole classes.

Where work is submitted via email or Microsoft teams, the teacher will mark/comment on it – maybe also stating areas where the child has done well, and giving ideas for developments and improvements.

Lengthier projects will be seen when exercise books are returned to school.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Within our SEMH Hub, 'live lessons' are offered daily. These are limited to 2 x 30 mins sessions (1 x am and 1 x pm) due to the specific needs of the children.
- Children with SEND who can access the EYFS / National Curriculum engage in their class teachers 'live lessons'. Differentiation is provided when needed.
- If remote learning is difficult for SEND pupils, paper packs are delivered directly to their homes.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When schools are open for Key worker etc pupils only, pupils will be able to log into the live lessons taking place daily.

When schools are open to all pupils and a whole class has to isolate due to a positive case, the teaching will go remote and live lessons will be given. Should the class teacher be ill, live lessons will not take place. Learning instead will be directed via the class page on the school website.

When schools are open and individual pupils have to self isolate, there are learning activities and links on the class page of the school website.