

St Martin's C of E Primary

Ethos Policy



How do we want our school to feel?

The aim of this policy is to ensure that our school is a calm, safe, happy, stimulating, vibrant, purposeful, welcoming, inclusive, fun, accessible and positive environment. In order to achieve this, we will strive to create a culture for learning where everyone involved understands the school's ethos and their own personal role in ensuring that the whole school community feels safe, happy and eager to learn. In meeting the needs of the children and their families, we understand that we are part of a wider network of support. We continually aim to ensure that there are positive relationships in school and strong links between school, parents/carers and outside agencies in order to support the school's ethos and to achieve the five outcomes of our Learning and Achievement for All Policy:

To be healthy

To stay safe

To enjoy and achieve

To make a positive contribution

To achieve economic well-being

What is the ethos at St Martin's?

At St Martin's we aim for a relaxed, open and honest atmosphere, where there are clear boundaries, with flexibility where members of the school community are offered the opportunity to express themselves in a safe, trusting environment.

We want our children to communicate with the adults in our school about the positive and negative emotions and events they may be experiencing so that we can help them socially and emotionally as well as educationally. This will enable them to access the support available to them.

How do we encourage positive behaviour?

We do this by ensuring that children, staff, parents/carers and the wider community understand and play a part in the development of the ethos and vision of the school.

Our Vision Statement

We foster and promote an appreciation of life-long learning in a safe, friendly environment.

We welcome new challenges and exciting learning experiences.

We are a team who aim high:

high expectations of all;

high standards for all;

high quality learning for all.

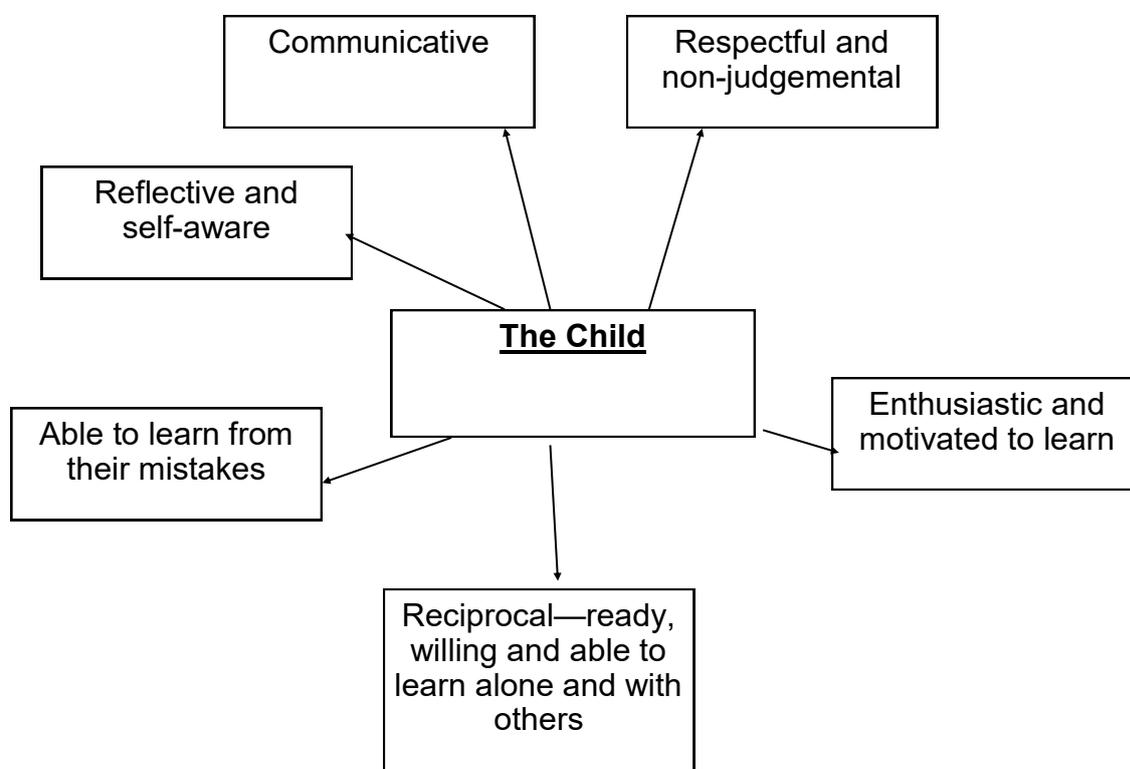
We celebrate our own successes and the successes of others.

Based upon Christian family values, in a multi-cultural society, we strive to develop and grow to our full potential as citizens in our local and world community.

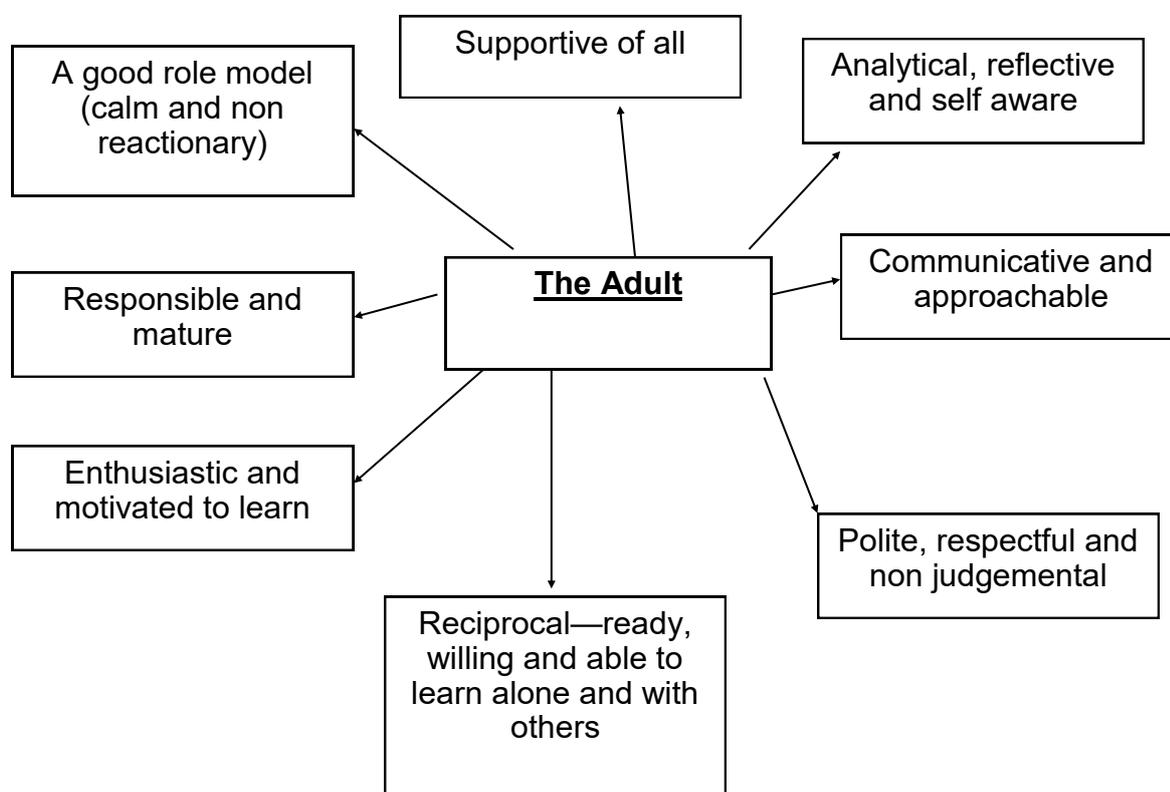
What are the roles of the adults at St Martin's?

How do the children learn at St Martin's?

- By having professional, motivated and happy staff who are able to make learning fun and exciting.
- By feeling safe, happy and valued
- By having role models that they can aspire to
- Using the local environment and beyond to enhance and enrich the curriculum.
- Experiencing visiting speakers and 'artists'.
- By being taught using a variety of teaching styles and approaches
- Through creative use of ICT
- With the help of appropriate and well maintained resources
- Through engagement in local and national projects and initiatives
- Through Assessment for Learning— formative and summative assessments feeding into the monitoring and tracking of pupil progress
- By playing a part in self and peer assessment of their own learning
- Through ownership and involvement in their learning
- By taking part in physical activity and being encouraged to be healthy
- By knowing that they can share any worries or concerns about their learning or their relationships
- By attending school regularly
- With the help of their parents/carers at home
- Through information and progress sharing at Parents' Evenings
- By having a sense of ownership of their school and making a contribution to it via the pupil voice.



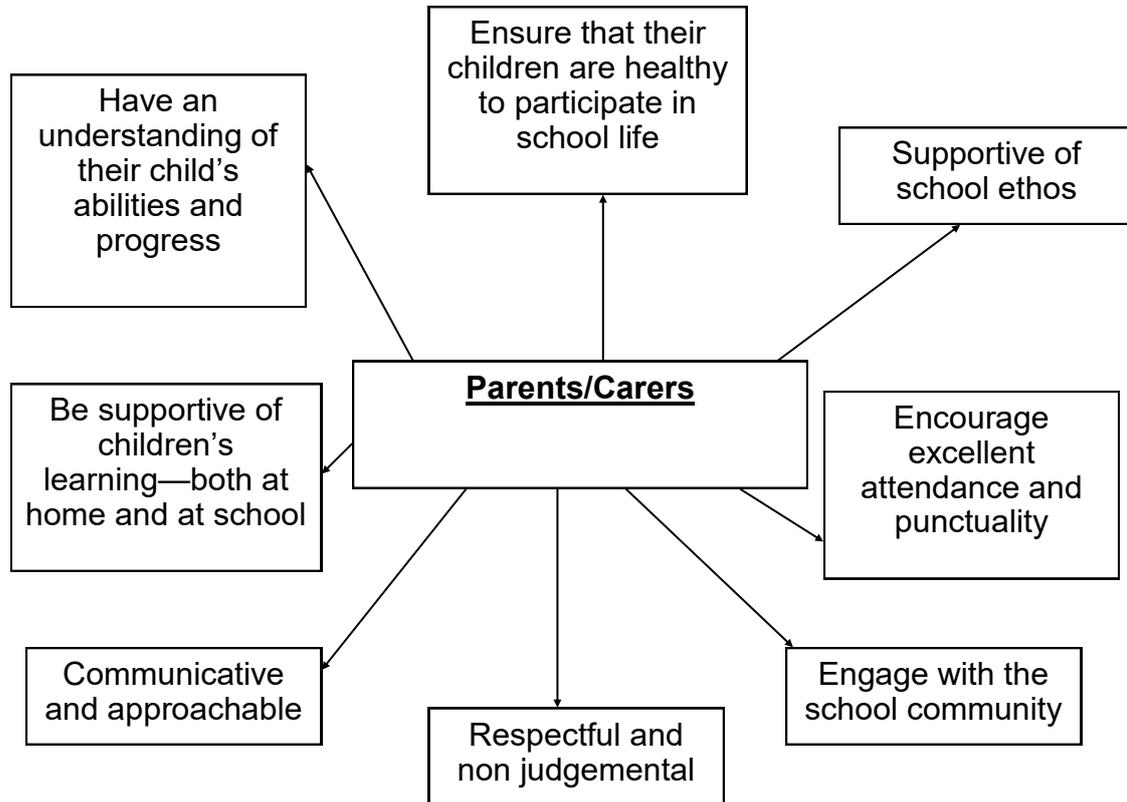
- All staff facilitate the learning and development of knowledge, social and emotional skills.
- We agree that the child is at the centre of everything we do.
- We involve pupils in their learning!
- We have high expectations for the children in terms of both their learning and behaviour.
- We have high expectations of ourselves to act as responsible role models
- Everyone is respected and listened to in our school. There is a clear emphasis on building positive relationships.
- We share a consistent, common approach; everyone is treated as an individual with their own particular strengths and needs.
- All members of the school community take responsibility for and are explicit about expectations and boundaries.
- We challenge the use of racist, homophobic, sexist language and behaviour. This is an inclusive school.
- We should develop and foster positive, supportive and constructive relationships.
- We understand that children learn from our actions and therefore ensure that we are positive role models for them.
- We make it clear that when challenging or inappropriate behaviour is displayed that it is the behaviour that is disapproved of and not the person. The negative behaviour is clearly identified and discussed along with the positive behaviour expected.



What do we expect of the wider community?

Parents and Visitors to the school—and those using the premises for out of hours activities, are expected to treat all members of the school community and the building and environment with respect and courtesy.

Any comments regarding conduct should be addressed in a respectful, polite and constructive manner to the Headteacher.



This Policy is available to pupils, staff and parents.

It is expected that all pupils who attend school, staff who work at this school and parents and visitors of this school agree to work within these policy guidelines.