

St Martin's C of E Primary School

Financial Year 2016-17 (April 2016 to March 2017) overview

Background

The Pupil Premium is a new government initiative that targets extra money at students from low social economic backgrounds, overcoming barriers to learning and achievement. Research shows that students from low social, economic backgrounds underachieve compared to their peers. The premium is provided to enable these students to be supported to reach their potential.

Context and Barriers

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be a need to increase aspirations and develop well-being. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

Individualising Support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using subject leads/consultants to provide high quality interventions across their subjects
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
 - Education Welfare Officer
 - Behaviour Support Team
 - Education Psychologist
 - Counselling services
 - Children's Social Care
- Providing support for parents
 - To develop their own skills
 - To support their children's learning within the curriculum
 - To manage in times of crisis

Total amount of PPG	£67,320
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Summary of PPG spending

Objectives

- To develop and encourage parental engagement and provide parent/pupil learning opportunities
- To ensure consistently high attendance, engagement and achievement
- To ensure nurture and emotional support for vulnerable pupils
- To ensure good progress in reading, writing and maths

Summary of spending and actions taken

- Contract/cost of Parent Support Advisor
- Funding for FSM pupils to access Breakfast Club
- Bug Club online (home access and log ins)
- Funding of parent/pupil learn2gether sessions
- Curriculum resources to engage/promote learning
- Funding for Literacy and Numeracy consultant to support with planning/moderation and booster groups

Outcomes

- Attendance at end of Financial year = 96.5% (FSM attendance = 93.1%)
- Pupils successfully supported through nurture and counselling sessions
- New curriculum in place
- Home Learning more evident
- Parental support of home learning more evident

KS2 FSM pupil leavers Summer 2016

Reading (8 pupils – 38% were SEN)

- 88% made expected progress
- 38% achieved the 'expected' level

Writing (8 pupils – 38% were SEN)

- 88% made expected progress
- 50% achieved the 'expected' level

Maths (8 pupils – 38% were SEN)

- 75% made expected progress

- 50% achieved the 'expected' level

In school progress for 2015/2016

Whole school	Reading		Writing		Maths	
	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
Average progress (6 expected)	7.3	7.3	7	6.8	7	6.8

The average progress of FSM pupils is the same as, or higher than non FSM

Record of PPG spending Financial Year 2016-17

Purchase	Cost	Objective	Impact
Parent support Advisor – 10 hours per week	£7252 +craft resources £2000 +refreshments for parents - £250	Develop parental engagement and opportunities	One to One 'Changes' sessions delivered to parents in need. Weekly opportunities for coffee/craft mornings. Links made with other PSA groups/parents. Contact point for vulnerable parents/carers. Weekend trips organised for pupils and parents. Parental confidence developed (e.g seeking work/training)
HLTA Nurture sessions	£5000	Group nurture sessions to support children with a range of needs (anger management/confidence etc) Resources and staffing.	Enhanced social skills/independence and confidence/coping strategies for children.
Bug Club online	£960	Home access for all pupils to a wide range of reading books and activities.	Parent and pupil opportunities to learn together.

Education City Licence	£285	Education City online access	Reading, writing, maths online learning and support
HLTA role	£30K	Additional staffing	One to one, group support, boosters, release for teaching staff.
Counselling service and resources	£8000	Support for pupils and parents	Pupils in need of additional support (and parents and carers) have fast access to sessions
Support for vulnerable families	£1000	To ensure children's basic needs are met	Meals Clothing Transport
ICT resources	£1300	Additional access to ICT within class for individual pupil. Support resource for pupil learning needs	Pupils able to access curriculum
Literacy and Numeracy consultant	£6000	Planning and moderation	Teachers supported to ensure effective planning for all pupil groups to ensure progress, accurate intervention and assessment. Pupil booster groups for additional progress
Lunchtime Nurture sessions	£2000	Additional lunchtime groups provided for pupils in need	Pupils supported during lunchtime.
Forest Schools	£3273	Funding to continue to resource the Forest School staffing etc	Pupils able to access and learn through Forest Schools activities
Total spend	£67320		