

## **St Martin's C of E Primary School**

### **Financial Year 2017-18 (April 2017 to March 2018) projected spend**

#### **Background**

The Pupil Premium is a new government initiative that targets extra money at students from low social economic backgrounds, overcoming barriers to learning and achievement. Research shows that students from low social, economic backgrounds underachieve compared to their peers. The premium is provided to enable these students to be supported to reach their potential.

#### **Context and Barriers**

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be a need to increase aspirations and develop well-being. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

#### **Individualising Support**

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using subject leads/consultants to provide high quality interventions across their subjects
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
  - Education Welfare Officer
  - Behaviour Support Team
  - Education Psychologist
  - Counselling services
  - Children's Social Care
- Providing support for parents
  - To develop their own skills
  - To support their children's learning within the curriculum
  - To manage in times of crisis

Total amount of PPG	£67,320
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### **Summary of PPG spending**

#### **Objectives**

- To develop and encourage parental engagement and provide parent/pupil learning opportunities
- To ensure consistently high attendance, engagement and achievement
- To ensure nurture and emotional support for vulnerable pupils
- To ensure good progress in reading, writing and maths

#### **Summary of planned spending**

- Funding for FSM pupils to access Breakfast Club
- Bug Club online (home access and log ins)
- Funding of parent/pupil learn2gether sessions/promotion of wellbeing
- Curriculum resources to engage/promote learning
- Funding for Literacy and Numeracy consultant to support with planning/moderation and booster groups

#### **Planned PPG spending Financial Year 2017-18**

<b>Purchase</b>	<b>Cost</b>	<b>Objective</b>	<b>Impact</b>
Bug Club online	£1000	Home access for all pupils to a wide range of reading books and activities.	Parent and pupil opportunities to learn together.
Education City Licence	£300	Education City online access	Reading, writing, maths online learning and support
HLTA role	£30K	Additional staffing	One to one, group support, boosters, release for teaching staff.
Counselling service and resources	£8000	Support for pupils and parents	Pupils in need of additional support (and parents and carers) have fast access to sessions
Support for vulnerable families	£2000	To ensure children's basic needs are met	

Literacy and Numeracy consultant	£4000	Planning and moderation	Teachers supported to ensure effective planning for all pupil groups to ensure progress, accurate intervention and assessment. Pupil booster groups for additional progress
Forest Schools	£7000	Funding to continue to resource the Forest School staffing etc	Pupils able to access and learn through Forest Schools activities
Coach for residential	£500	Reduction in costs for all pupils	More pupils able to access residential experience
Happiness Experiment	£3000	Well being sessions for parents and pupils	Pupils able to handle and understand emotions
Multi Gym contribution	£10,000	Pupils able to access equipment	Health and wellbeing improvement.
<b>Total projected spend</b>	<b>65,800</b>		