

Year 6 – Summer 1

Eureka!

History

- Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- Human geography, including types of settlements and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Design and Technology

Design

- use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design

Make

- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Evaluate

- investigate and analyse a range of existing products
- evaluate their ideas and products against their own design criteria and consider the views of others to improve their work
- understand how key events and individuals in design and technology have helped shape the world

Technical knowledge

- apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

PE

During this half term, children will be learning how to play handball.

PSHE

During this half term, children will be learning about 'Relationships'.

Computing

We are completing an enterprise project which is focused on designing a computer app in the summer term.

RE

In RE they are learning about Christian Aid.

Music

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
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