

Year 1 Summer 2

Up Up and away.

History

- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]

(The Wright Brothers –First plane flight and The Montgolfier Brothers – First hot air balloon flight.)

D&T

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, **joining and finishing**]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics
- evaluate their ideas and products against design criteria
- build structures, exploring how they can be made **stronger, stiffer** and more stable

PE

During this half term, children will be learning tennis.

PSHE

During this half term, children will be learning about the changing me.

Computing

'We are story tellers' will be the unit the children will be covering this half term.

RE

During this half term, children will be learning about special things.
Making a class memory box

Music - Journeys

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the