

Year 1 Autumn 2

Let's Celebrate

History

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] (**Poppy Day Literacy**)

Art

- to use a range of materials creatively to design and make products.
- to use drawing, painting and **sculpture** to develop and share their ideas, experiences and imagination (**RE**)
- to develop a wide range of art and design techniques in using colour, **pattern**, texture, **line**, **shape**, form and space. (**RE**)

PE

During this half term, children will be learning Gymnastics.

PSHE

During this half term, children will be learning to celebrate differences.

Computing

'Electronic card' will be the unit the children will be covering this half term.

RE

During this half term, children will be learning about Christian and Sikh celebrations. (Christmas and Diwali)

Music – Christmas Production

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the