

Geography

Locational knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities			
Year 3	Year 4 Mexico	Year 5 Contrasting localities: UK and Amazon rainforest	Year 6 The Ancient Greeks

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			
Year 3	Year 4 Name and locate counties and cities of the United Kingdom	Year 5	Year 6 Investigating coasts

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)			
Year 3 Climate zones and water cycle	Year 4	Year 5	Year 6

Place knowledge

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America			
Year 3	Year 4	Year 5	Year 6
The biomes and vegetation belts	Mexico?	Contrasting localities with the UK and the Amazon Rainforest	

Human and physical geography

Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle			
Year 3	Year 4	Year 5	Year 6
Volcanos, earthquakes, weather extremities tsunamis ect. The biomes and vegetation belts Climate zones and water cycle	Ancient Egypt – River Nile	World Geography, rivers and mountains	

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water			
Year 3	Year 4	Year 5	Year 6
	Mexico – different style of settlement Fair Trade links - economic activity including trade links Ancient Egypt - Pyramids	Vikings, Saxons and Scots – different style of settlement - natural resources including energy, food, minerals and water	Ancient Greece – different style of settlement - natural resources including energy, food, minerals and water

Geographical skills and fieldwork

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied			
Year 3	Year 4	Year 5	Year 6
The biomes and vegetation belts - globe Climate zones and water cycle - map	Fair Trade links – Map showing distribution of trade Ancient Egypt - use maps, atlases, globes to locate Egypt	World Geography, rivers and mountains – Using computers and atlas	Investigating Coasts – using Ordnance Survey to locate coastlines

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			
Year 3	Year 4	Year 5	Year 6
Climate zones and water cycle – 4 points of a compass	Name and locate counties and cities in the UK – 8 points of the compass	World Geography, rivers and mountains – four figure grid references	Investigating Coasts - six figure grid references

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			
Year 3	Year 4	Year 5	Year 6
	Local study of Tipton		